Unit	Learning Targets
Unit 1: Communication 1-1 Effective Communication (evaluate your communication and a peer) 1-2 Build a better argument 1-3 The language of deception 1-4 Professional Communication/Body language 1-5 How to use philosophical chairs	 I can communicate effectively using different ways (or modes) of communication.
Unit 2: Organization and Time Management / Planning 2-1 SMART Goals - use them in personal life and for planning projects 2-2 Personal organization including AVID strategies 2-3 How to organize and plan a project	 I understand and demonstrate effective time management skills. I interact in the planning and/or implementing of projects within groups. I understand and demonstrate the process of setting and achieving SMART goals.
<u>Unit 3: Service to others</u> 3-1 Serving as a leader 3-2 Service Project	 I participate in service to others. I understand and demonstrate effective time management skills. I interact in the planning and/or implementing of projects within groups.
Unit 4: Leadership skills/styles/principles 4-1 Leadership styles 4-2 What are the principles of leadership 4-3 What skills do good leaders have 4-4 What kind of leader are you	 I act responsibly and ethically as a member of the BHS community. I can identify and explain different leadership styles, skills, and principles. I demonstrate professionalism in and out of the classroom.
<u>Unit 5: Problem solving decision making / Conflict resolution</u> 5-1 Background beliefs 5-2 Everything you know is wrong 1 5-3 Everything you know is wrong 2 5-4 Monty Python and Fallacies 5-5 Managing conflict 5-6 Philosophical chairs: Problem solving and decision making (Use example of domestic violence)	 I understand <u>AND</u> demonstrate problem solving and decision making skills. I can evaluate myself, others, and projects effectively.